Junior year:

__ Discuss student’s career and personal goals.
__ Discuss student’s continued progression in the major.
__ Clarify and specific academic interests within the major.
__ Ensure student is on target with desired graduation date.
__ Discuss the petition process if student has transferred course work from another institution.
  __ Prepare appropriate petitions (Arts & Sciences or General Education)
  __ Refer to A&S for additional questions about the petitioning process if needed.
__ Discuss DARS.
  __ Check for 60 hours at four-year institution.
  __ Check for 42 hours at 300 level or above.
  __ Check for final 30 hours in residence.
  __ Point out honors qualifications.
  __ Confirm eligible catalog year.
__ Discuss major course content, and plan courses through end of graduation.
__ Discuss special seminars/topic courses as well as conferences or workshops student can attend.
__ Discuss available research opportunities.
__ Talk about what recent graduates are doing with their degrees.
__ Refer to career services for “What can I do with this major?”
__ Send student to Arts and Sciences liaison in the Career Services office for one-on-one appointment.
__ Discuss student’s post graduate plans.
  __ Faculty relationships
  __ Graduate entrance exams
  __ Resume/Vitae (and refer to career services for assistance in resume building)
  __ Advanced study options
__ Discuss study abroad.

__ Review graduation application and timeline.

__ Discuss summer employment or intern opportunities.

__ Highlight Counselor Education 404, *Marketing Your A&S Degree* (offered each fall and spring).

__ Refer student to Arts & Sciences Advising for clarification of A&S degree requirements and/or DARS check.

__ Encourage continued communication.