Sophomore year:

__ Refer student to department for major declaration and faculty advisor assignment.

__ Discuss student’s career and personal goals.

__ Discuss resume building in context of campus involvement, leadership, work experience.

__ Provide overview of major.

__ Discuss opportunities within the major.

  __ Areas of specialization

  __ Honors concentration

  __ Club and/or social activities within the major

  __ List servs/newsletter

  __ Research opportunities

  __ Special Topics and/or seminar courses

  __ Intern experiences

  __ Study/work abroad (refer student to institutions offering major coursework or other experiences)

__ Based on student’s interest within the major, discuss faculty research and classes student may be specifically interested in taking.

__ Review DARS.

__ Check progress in the major, and create initial graduation plan.

__ Discuss the petition process if student has transferred course work from another institution.

  __ Prepare appropriate petitions (Arts & Sciences or General Education)

  __ Refer to A&S for additional questions about the petitioning process if needed.

__ Review Online Catalog for course descriptions and pre-requisite and co-requisite classes.

__ Plan classes for at least two semesters as there may be a semester gap in advising.

__ Discuss specifics about course offerings (i.e. course content and availability).

__ Look for advanced courses
__ Encourage student to meet with Arts & Sciences advisor if questions about General Education.

__ Encourage continued communication.