## Freshmen year: College of Arts & Sciences Advising Services Review academic progress. \_\_ Identify challenges in current semester. Adjustment/transition to college \_\_ Outside responsibilities Performance in classes Explore campus resources. \_\_ Programs Abroad Office Career Services Office Counselor Education 205, Exploring Majors and Careers Student Activities Office Student Success Center Office of Disability Services \_\_ Counseling Center Review Art & Sciences and General Education curriculum. \_\_ Review University Policies and Procedures. Registration (drop and add, wait lists, adjustments to course schedule, important withdrawal dates) \_\_ Repeat policy \_\_ Academic advising Academic standing \_\_ Introduce DARSweb (Degree Audit Reporting System). Refer to Departments or Colleges of interest. \_\_ Refer to Online Catalog for course descriptions and pre-requisite and co-requite courses. \_\_ Discuss completion of pre-requisites to desired major. \_\_ Review academic major guide for contact information and introduction to major.

Discuss student's career and personal goals.
Ask If student took AP or IB exams in high school and check to ensure the credit is reflected on the academic history.
Complete academic plan for two semesters and discuss alternative course options.
Discuss the petition process if student has transferred course work from another institution.
Prepare appropriate petitions (Arts & Sciences or General Education)
Refer to A&S for additional questions about the petitioning process if needed.
Encourage continued communication and preliminary contact with faculty in desired major.